



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: East Auburn Community School

SAU: Auburn School Department

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	20	20	100	80	67	73	20	60	20	<1	20	0	
	2010-2011	25	25	100	80	62	70	16	64	16	4	25	0	0
Female	2009-2010	7	7	100		67	76							
	2010-2011	13	13	100	85	70	74	31	54	15	<1			
Male	2009-2010	13	13	100	85	67	69	15	69	15	<1			
	2010-2011	12	12	100	75	55	66	<1	75	17	8			
Caucasian/White	2009-2010	19	19	100	79	71	74	16	63	21	<1			
	2010-2011	24	24	100	79	64	71	17	63	17	4			
African American/Black	2009-2010	1	1	100		45	46							
	2010-2011	1	1	100		38	43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	11	11	100	73	58	62	18	55	27	<1			
	2010-2011	9	9	100		49	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100		32	38							
	2010-2011	3	3	100		38	34							
Limited English Proficient	2009-2010	0	0			29	45							
	2010-2011	0	0			46	39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	23	23	100	61	58	67	9	52	22	17	23	0	
	2010-2011	20	20	100	70	58	67	10	60	20	10	20	0	0
Female	2009-2010	14	14	100	57	62	71	14	43	29	14			
	2010-2011	8	8	100		59	72							
Male	2009-2010	9	9	100		55	63							
	2010-2011	12	12	100	75	57	63	8	67	8	17			
Caucasian/White	2009-2010	21	21	100	57	61	68	10	48	24	19			
	2010-2011	19	19	100	68	61	68	11	58	21	11			
African American/Black	2009-2010	1	1	100		26	43							
	2010-2011	1	1	100		33	40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	16	16	100	50	53	56	<1	50	25	25			
	2010-2011	9	9	100		46	56							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		30	34							
	2010-2011	1	1	100		15	29							
Limited English Proficient	2009-2010	1	1	100		31	46							
	2010-2011	0	0			24	43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	19	18	95	89	67	72	17	72	11	<1	18	0	
	2010-2011	24	24	100	88	63	70	17	71	13	<1	24	0	0
Female	2009-2010	9	8	89		76	78							
	2010-2011	15	15	100	87	70	75	20	67	13	<1			
Male	2009-2010	10	10	100	80	59	67	<1	80	20	<1			
	2010-2011	9	9	100		56	66							
Caucasian/White	2009-2010	18	17	94	88	67	73	18	71	12	<1			
	2010-2011	22	22	100	86	65	71	18	68	14	<1			
African American/Black	2009-2010	0	0			62	57							
	2010-2011	1	1	100		45	48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	7	7	100		58	62							
	2010-2011	17	17	100	82	57	60	12	71	18	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	4	80		31	36							
	2010-2011	5	5	100		28	34							
Limited English Proficient	2009-2010	0	0			62	49							
	2010-2011	1	1	100		33	46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	15	15	100	80	74	68	<1	80	20	<1	15	0	
	2010-2011	22	21	95	90	68	72	<1	90	10	<1	21	0	0
Female	2009-2010	7	7	100		77	74							
	2010-2011	12	11	92	100	78	76	<1	100	<1	<1			
Male	2009-2010	8	8	100		72	63							
	2010-2011	10	10	100	80	60	68	<1	80	20	<1			
Caucasian/White	2009-2010	14	14	100	79	77	69	<1	79	21	<1			
	2010-2011	21	20	95	90	69	73	<1	90	10	<1			
African American/Black	2009-2010	1	1	100		55	47							
	2010-2011	1	1	100		54	52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	7	7	100		70	56							
	2010-2011	6	6	100		55	60							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		44	29							
	2010-2011	4	3	75		25	33							
Limited English Proficient	2009-2010	0	0			45	44							
	2010-2011	0	0			47	46							

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	20	19	95	89	63	62	21	68	11	<1	19	0
	2010-2011	25	25	100	80	62	61	16	64	20	<1	25	0
Female	2009-2010	7	6	86		60	61						
	2010-2011	13	13	100	77	57	59	15	62	23	<1		
Male	2009-2010	13	13	100	85	66	63	31	54	15	<1		
	2010-2011	12	12	100	83	66	64	17	67	17	<1		
Caucasian/White	2009-2010	19	18	95	89	67	63	22	67	11	<1		
	2010-2011	24	24	100	79	64	63	17	63	21	<1		
African American/Black	2009-2010	1	1	100		46	31						
	2010-2011	1	1	100		29	30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	11	10	91	90	53	50	10	80	10	<1		
	2010-2011	9	9	100		49	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100		36	33						
	2010-2011	3	3	100		44	35						
Limited English Proficient	2009-2010	0	0			29	35						
	2010-2011	0	0			7	29						

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
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**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	23	23	100	61	58	62	9	52	26	13	23	0
	2010-2011	20	20	100	80	58	60	20	60	20	<1	20	0
Female	2009-2010	14	14	100	71	56	62	7	64	21	7		
	2010-2011	8	8	100		56	60						
Male	2009-2010	9	9	100		61	63						
	2010-2011	12	12	100	75	60	61	25	50	25	<1		
Caucasian/White	2009-2010	21	21	100	62	61	63	10	52	24	14		
	2010-2011	19	19	100	79	60	61	16	63	21	<1		
African American/Black	2009-2010	1	1	100		32	36						
	2010-2011	1	1	100		40	31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	16	16	100	56	45	50	13	44	31	13		
	2010-2011	9	9	100		45	48						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		56	36						
	2010-2011	1	1	100		14	31						
Limited English Proficient	2009-2010	1	1	100		23	38						
	2010-2011	0	0			37	35						

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	19	18	95	89	66	64	28	61	6	6	18	0
	2010-2011	24	24	100	67	58	61	8	58	29	4	24	0
Female	2009-2010	9	8	89		64	64						
	2010-2011	15	15	100	67	55	61	7	60	27	7		
Male	2009-2010	10	10	100	90	67	64	20	70	10	<1		
	2010-2011	9	9	100		60	61						
Caucasian/White	2009-2010	18	17	94	88	66	65	29	59	6	6		
	2010-2011	22	22	100	68	61	62	9	59	27	5		
African American/Black	2009-2010	0	0			57	37						
	2010-2011	1	1	100		30	32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	7	7	100		58	51						
	2010-2011	17	17	100	65	41	47	12	53	29	6		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	4	80		38	34						
	2010-2011	5	5	100		39	30						
Limited English Proficient	2009-2010	0	0			53	38						
	2010-2011	1	1	100		13	34						

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	15	15	100	60	71	63	13	47	20	20	15	0
	2010-2011	22	21	95	95	65	64	33	62	<1	5	21	0
Female	2009-2010	7	7	100		70	62						
	2010-2011	12	11	92	91	67	63	36	55	<1	9		
Male	2009-2010	8	8	100		71	63						
	2010-2011	10	10	100	100	62	64	30	70	<1	<1		
Caucasian/White	2009-2010	14	14	100	64	72	64	14	50	14	21		
	2010-2011	21	20	95	95	66	65	35	60	<1	5		
African American/Black	2009-2010	1	1	100		55	40						
	2010-2011	1	1	100		46	36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	7	7	100		62	49						
	2010-2011	6	6	100		50	50						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		35	29						
	2010-2011	4	3	75		28	28						
Limited English Proficient	2009-2010	0	0			45	36						
	2010-2011	0	0			44	39						

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 05



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	22	22	100	86	68	64	9	77	14	<1	22	0
Female													
	2010-2011	13	13	100	92	67	64	8	85	8	<1		
Male													
	2010-2011	9	9	100		69	65						
Caucasian/White													
	2010-2011	20	20	100	85	70	66	10	75	15	<1		
African American/Black													
	2010-2011	1	1	100		44	32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	13	13	100	85	57	53	8	77	15	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	4	4	100		47	36						
Limited English Proficient													
	2010-2011	1	1	100		47	36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** East Auburn Community School  
**SAU:** Auburn School Department  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 98	E: 99 M: 99	76	E: 61 M: 67	E: 69 M: 70	100	E: 99 M: 98	E: 99 M: 99	75	E: 60 M: 63	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 99 M: 99	E: 99 M: 99	76	E: 64 M: 69	E: 70 M: 71	100	E: 99 M: 98	E: 99 M: 99	76	E: 63 M: 65	E: 62 M: 61			
African American/Black	*	E: 97 M: 97	E: 95 M: 96	*	E: 37 M: 46	E: 44 M: 50	*	E: 99 M: 100	E: 99 M: 99	*	E: 28 M: 38	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 98	E: 99 M: 99	62	E: 49 M: 54	E: 58 M: 58	100	E: 99 M: 99	E: 99 M: 99	62	E: 44 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: 96 M: 97	E: 98 M: 98	40	E: 25 M: 25	E: 33 M: 30	*	E: 96 M: 96	E: 98 M: 98	45	E: 35 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: 92 M: 93	E: 92 M: 92	*	E: 33 M: 49	E: 43 M: 45	*	E: 98 M: 98	E: 99 M: 99	*	E: 15 M: 31	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** East Auburn Community School  
**SAU:** Auburn School Department



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DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	1	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.